

MODULE SPECIFICATION FORM

Module Title: Project Management	Level 6	Credit Value: 20
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Module code: AUR607	Cost Centre: GABE	JACS2 code: N213
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Trimester(s) in which to be offered: 1 & 2	With effect from: September 2016
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<i>Office use only:</i> To be completed by AQSU:	Date approved: September 2015 Date revised: August 2016 Version no: 2
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Existing/ New: Existing	Title of module being replaced (if any):
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Originating Academic School: Applied Science, Computing and Engineering	Module Leader: Louise Duff
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Module duration (total hours) 200 Scheduled learning & teaching hours 48 Independent study hours 152 Placement hours 0	Status: core/option/elective (identify programme where appropriate): Core: BSc (Hons) Construction Management BSc (Hons) Construction Technology BSc (Hons) Housing Studies BSc Civil Engineering Studies Option: BSc (Hons) Facilities Management
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Programme(s) in which to be offered: BSc (Hons) Construction Management: BSc (Hons) Construction Technology BSc (Hons) Housing Studies BSc (Hons) Facilities Management (Option) BSc Civil Engineering Studies	Pre-requisites per programme (between levels): None
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Module Aims:

Students will be provided with the range of technical skills and knowledge required to confidently deploy established and emerging project management techniques to practice. Learners will focus on project processes from initial design briefing to implementation and closure.

Students will be introduced to a range of project management control systems and techniques and appreciate the role of the individual within the team in undertaking project management tasks.

Intended Learning Outcomes:

At the end of this module, students will be able to:

Knowledge and Understanding:

1. Evaluate the effective use of project management control systems and techniques across a range of sectors and scenarios.(KS1,KS4,KS4,KS6)
2. Critically reflect on the implications of project management through the project life cycle and scheme-by-scheme measures of success.(KS1,KS3,KS4,KS5,KS6)
3. Synthesise and apply project management techniques and methodologies to their own current or future practice.(KS1,KS3,KS8,KS9)

Key skills for employability

1. Written, oral and media communication skills
2. Leadership, team working and networking skills
3. Opportunity, creativity and problem solving skills
4. Information technology skills and digital literacy
5. Information management skills
6. Research skills
7. Intercultural and sustainability skills
8. Career management skills
9. Learning to learn (managing personal and professional development, self-management)
10. Numeracy

Assessment

The module will be assessed through two written submissions. The first will be a scenario-based task where students will produce the project initiation documentation required for a new project.

The second will be a critical evaluation of a reported project management case study against criteria set in the assignment brief, together with a reflective report on the student's current or future practice.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1	Essay	40%		1500
2	2 & 3	Report	60%		2500

Learning and Teaching Strategies:

Students will undertake lectures based on a step-by-step examination of the broad chronological stages involved in project management, as well as an exploration of the theory underpinning project management, etc.

Students will consider a selection of scenario settings to support both assignments. Wherever possible, those involved in the management of actual projects upon which scenarios are based, will be invited to deliver to students.

Syllabus outline:

- Project Management Theory
- Project Definition
- Project Life Cycles and Sustainability
- Teams and motivation
- Risk, Quality Management and Continuous Improvement.
- Project Review and Evaluation

Bibliography:**Essential reading:**

Fewings, P. (2012) *Construction Project Management: an integrated approach*. London: Taylor & Francis.

Williams, M, Collingwood, V, (2008) *The Principles of Project Management*. Farnham: SitePoint

Young, T. (2010) *Successful Project Management*. London: Kogan Page.

Other indicative reading:

Department for Communities & Local Government (2007) *Project Management Handbook for Local Authorities*. London.

Other sources:

www.ice.org.uk

www.istructe.org.uk

www.theihe.org.uk

www.ciht.org.uk

www.ihsti.com

Other indicative reading will be made available via the VLE.